# WOODLAND JOINT UNIFIED SCHOOL DISTRICT 

"Excellence for All"

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Leanee Medina Estrada
Assistant Superintendent
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Tom Pritchard, Superintendent

## WJUSD and Teacher Negotiations Update - May 26 \& 28, 2021

## DISTRICT AND TEACHERS' UNION EXCHANGE COMPENSATION PROPOSALS TO CLOSE OUT NEGOTIATIONS FOR 2020-2021 AND 2021-2022 SCHOOL YEARS

On May 26, 2021, the District presented the attached compensation counterproposal to WEA which includes the following:

- $\$ 1000$ lump sum payment to all unit members
- $1.5 \%$ increase to the salary schedule for 2020-2021, retroactive to July 1, 2020
- $1.5 \%$ increase to the salary schedule for 2021-2022, effective July 1, 2021
- Increase the salary index for Nurses and Speech Language Pathologists
- Increased monthly health benefits contribution from $\$ 620$ to $\$ 675$, effective July 1, 2021
- 5 days of professional development paid at the full per diem rate for 2021-2022

On May 28, WEA presented the attached counterproposal to the District which includes the following:

- $\$ 1500$ lump sum payment to all unit members
- $2.25 \%$ increase to the salary schedule for 2020-2021, retroactive to July 1, 2020
- $1.5 \%$ increase to the salary schedule for 2021-2022, effective July 1, 2021
- Increase the salary index for Nurses and Speech Language Pathologists, effective July 1, 2021
- Increased monthly health benefits contribution from $\$ 620$ to $\$ 675$, effective July 1, 2021
- 5 days of professional development paid at the full per diem rate for 2021-2022
- Increase the salary index for Psychologists and Program Specialists, effective July 1, 2021
- 30 hours of additional planning time, paid at the employees hourly rate, for Dual Immersion Teachers and Special Education Teachers for 2021-2022

Although an agreement was not reached, the District and WEA are very close to reaching a deal.
In addition, both teams discussed WEA's proposal involving School Psychologists, and an Addendum to the Hybrid Instruction MOU related teachers who may substitute in a classroom. In all the meeting was very productive, and both teams looked forward to the three-day Memorial Day weekend for rest, relaxation, and remembrance.

The District and WEA's next meeting is scheduled for Wednesday, June 2, 2021.

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# TENTATIVE AGREEMENT BETWEEN WOODLAND JOINT UNIFIED SCHOOL DISTRICT AND WOODLAND EDUCATION ASSOCIATION 

## 2020-2021 AND 2021-2022 SCHOOL YEARS

This Tentative Agreement is entered into by and between the Woodland Joint Unified School District ("District") and Woodland Education Association ("WEA") to conclude negotiations for the 2020-2021 and 2021-2022 school years. District and WEA may be referred to herein as "Party" or collectively as "Parties."

NOW, THEREFORE, the Parties hereto agree as follows:

## 1. Salaries, Health and Welfare Benefits and One-Time Payments

- Increase to the District's contribution to health and welfare benefits from $\$ 620$ per month to $\$ 675$ per month effective July 1, 2021.
- 2020-2021: One-time off schedule payment of $\$ 1,000$. Payment is pro-rated based on the employee's FTE. Employees eligible for the one-time off-schedule payment are those currently active employees who were employed as of July 1, 2020.
- 2020-2021: Add 1.5\% increase to salary schedule retroactive to July 1, 2020.
- 2021-2022: Add 1.5\% increase to salary schedule effective July 1, 2021.
- 2021-2022: Increase the Index for Nurses and Speech Language Pathologists by 05 to 1.20 effective July 1, 2021.
- 2021-2022: Add five (5) days of Professional Development in the 2021-2022 School Year.
- Professional development days scheduled for a full day will be paid the full per diem rate of pay as outlined in Article IX (D) of the collective bargaining agreement.
- The Professional Development days are mandatory attendance days and scheduled prior to the beginning of the school year. Daily professional development opportunities will be scheduled for no more than a regular teacher workday within the time periods of 8:00 a.m. - 3:00 p.m. or 8:30 a.m. - 3:30 p.m., and will include a duty free lunch and time for teacher/staff collaboration.
- The content, schedule and subject matter of the Professional Development days will be developed by the District.
- All staff attending professional development opportunities shall be paid based on attendance reports from the professional development platform or sign-in/out sheets.
- Should a staff member be unable to attend an entire scheduled full day or an entire scheduled partial day, the staff member will notify their supervisor in advance of their inability to attend. If the professional development presentation was recorded, the staff member will be provided an opportunity to make up the professional development, outside the normal workday, by the end of the second week of instruction, and will complete verification that the training was completed using the process developed by Educational Services. The staff member will submit a timesheet for the established hours
of the training and will be paid the hourly rate associated with Column II, Step 6.

This Tentative Agreement will include a change to the 2021-2022 school year calendar as follows:

| CURRENT 2021-2022 CALENDAR |  | PROPOSED 2021-2022 CALENDAR CHANGES |  |
| :---: | :---: | :---: | :---: |
| Friday, August 6 | Non-Work/Non-Student Attendance Day | Friday, August 6 | New Teacher Work Day |
| Monday, August 9 | Non-Work/Non-Student Attendance Day | Monday, August 9 | New Teacher Work Day |
| Tuesday, August 10 | New Teacher Work Day | Tuesday, August 10 | PD Day \#1 |
| Wednesday, August 11 | New Teacher Work Day | Wednesday, August 11 | PD Day \#2 |
| Thursday, August 12 | Teacher Work/Grading Day | Thursday, August 12 | PD Day \#3 |
| Friday, August 13 | Teacher Work/Grading Day | Friday, August 13 | PD Day \#4 |
| Monday, August 16 | First Day of School | Monday, August 16 | PD Day \#5 |
| Tuesday, August 17 | Student Attendance Day | Tuesday, August 17 | Teacher Work/Grading Day |
| Wednesday, August 18 | Student Attendance Day | Wednesday, August 18 | Teacher Work/Grading Day |
| Thursday, August 19 | Recess Day | Thursday, August 19 | First Day of School |
| Friday, August 20 | Recess Day | Friday, August 20 | Student Attendance Day |
| Monday, June 6 | 9-12 Finals/day \#1 | Monday, June 6 | Student Attendance <br> Day (regular schedule) |
| Thursday, June 9 | Last Day of School \& Minimum Day \#4 | Thursday, June 9 | 9-12 Finals/ day \#4 |
| Friday, June 10 | Non-Work Day, NonStudent Attendance Day | Friday, June 10 | Last Day of School \& Minimum Day \#4 |

The Parties agree to amend Article 10 as follows:

## Article 10 - Unit Member Benefits and Reimbursement

10.2 District Contribution of $\$ 675$ per month will be provided for full time unit members. Part-time unit members shall be entitled to a District contribution proportionate to the percent of full-time employment.

## 2. Term of Contract

Article I.C will be revised as follows:

This Agreement shall remain in full force and effect from the time of its ratification by both parties to June 30,2022 , or until a new agreement has been reached by both parties.
3. The Parties agree on June 2, 2021 to negotiate a Memorandum of Understanding relating to the District's "Flex Academy" that will begin in the 2021-2022 school year.

The Parties agree to adhere to Article 5.D. to continue negotiations for a successor contract (July 1, 2022June 30, 2025). This Tentative Agreement is subject to ratification by WEA and approval by the Board of Trustees. The Parties agree to actively support ratification and approval of this Tentative Agreement.

## Date:

WOODLAND EDUCATION ASSOCIATION

Diane Duncan, WEA
Date

WOODLAND JOINT UNIFIED SCHOOL DISTRICT

Leanee Medina Estrada, WJUSD

Date

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NOW, THEREFORE, the Parties hereto agree as follows:

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- Increase to the District's contribution to health and welfare benefits from $\$ 620$ per month to $\$ 675$ per month effective July 1, 2021. (Agreement)
- 2020-2021: One-time off schedule payment of $\$ 1,000$ 1,500: Payment is pro-rated based on the employee's FTE. Employees eligible for the one-time off-schedule payment are those currently active employees who were employed as of July 1, 2020.
- 2020-2021: Add 3.0-2.25\% increase to salary schedule retroactive to July 1, 2020.
- 2021-2022: Add 1.5\% increase to salary schedule effective July 1, 2021 (Agreement).
- 2021-2022: Increase the Index for Nurses and Speech Language Pathologists by . 05 to 1.20 effective July 1, 2021. Increase the index for School Psychologists and Program Specialists Index by .03 to 1.25 and 1.23, respectively.
- 2021-2022: Dual Immersion (DI), combinationclass, and special education teachers shall ork receive up to an additional -six days $\mathbf{3 0}$ hours, per diem, totaling no more than 190 days for the additional planning, preparation, assessment, and transitions required for these positions.
- 2021-2022: Add five (5) days of Professional Development in the 2021-2022 School Year.
- Professional development days scheduled for a full day will be paid the full per diem rate of pay as outlined in Article 9 (D) of the collective bargaining agreement.
- The Professional Development days are mandatory attendance days and scheduled prior to the beginning of the school vear. Daily professional development opportunities will be scheduled for no more than a regular teacher workday within the time periods of 8:00 a.m. - 3:00 p.m. or 8:30 a.m. - 3:30 p.m., and will include a duty free lunch and time for teacher/staff collaboration.
- Attendance on the Professional Development days may be in-person or virtual.
- The content, schedule and subject matter of the Professional Development days will be developed by the District.
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## (Agreement)

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## Date:

WOODLAND EDUCATION ASSOCIATION
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

| Diane Duncan, WEA | Leanee Medina Estrada, |
| :--- | :--- |
| WJUSD |  |


[^0]:    WJUSD Negotiations Team
    Leanee Medina Estrada, Assistant Superintendent, Human Resources
    Lewis Wiley, Jr., Associate Superintendent, Business Services
    Christina Lambie, Executive Director, Teaching and Learning
    Eddie Gonzales, Principal, Freeman Elementary School
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